

Autumn Term 2025 Curriculum Newsletter Yr 5/6

Welcome back Years 5 and 6! Hopefully, you're excited about returning to school and starting the Autumn Term. The teachers who will work with you in your phase are: Miss Barlow, Miss Bird, Mrs Curzey, Mr Kelly and Mr Lock. Here are a few reminders.

Arriving at School: The school doors open at 08:45, please don't play football on the pitch or ride bikes/scooters on the playground. You are more than welcome to ride to school and put your bike or scooter in the rack. When you come in, pop your lunchbox on the Y5 or Y6 trolley and make your way to your class.

PE lessons are at the following times:

5/6Ba: Thursday

5/6Bi: Friday (Swimming)

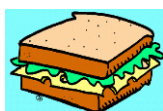
5/6K: Tuesday



Make sure you have a **NAMED** PE kit in school. **You will be expected to change so please do not wear your kit to school. Please ensure earrings are removed, and long hair tied up.**

Please can you make sure all jumpers / cardigans / fleeces are **NAMED**. Last year we ended up with over 4 bin bags full of unnamed clothing, that nobody claimed. Named clothing can quickly be returned, saving you money.

Lunchtime starts at 12:50pm. You will go out to play first, then go to the lower hall when it is your turn to eat. Hot Dinners can be ordered online.



Staff Email Addresses:

Miss Barlow nbarlow@bromhills.dudley.sch.uk

Mr Kelly rkelly@bromhills.dudley.sch.uk

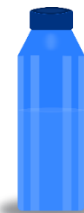
Miss Bird kbird@bromhills.dudley.sch.uk

Mr Lock alock@bromhills.dudley.sch.uk

At breaktime, your parents/carers can order you a bagel for 50p. If you would like one, please remind the adult who looks after you to order one for you online.



You can bring in a filled water bottle from home. We do have refill stations which you can use to top them up. Water Bottles can be purchased from the office for £1.50.



You do not need to bring a pencil case to school as we supply all the equipment you will need.

Daily Reading. Four days a week, we will have half an hour's silent reading session in class. Your teacher will try to listen to you read at least every other week. We ask that you take your book home to read and ask someone at home to listen to you read at least once a week, then sign your record sheet. You will earn a housepoint every time you read at home. Every child should have two books.



Homework will be assigned on a Friday each week. To be completed by the following Wednesday. **You will be given a book for English and Maths Homework the same as last year. Your teacher will tell you which page to complete each week.**

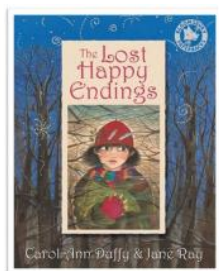
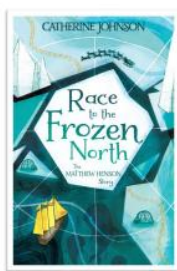
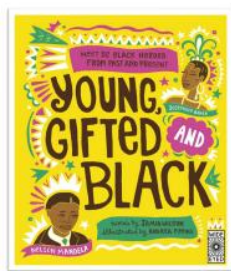


Make sure you complete your homework as it helps to embed that week's learning. Just ask your teacher if you need help! **Spelling:** You will be tested for spellings every two weeks. You will have time to learn these spellings in school, but it is advised to learn them at home.

End of the Day: If you want to walk home or meet your parents on the bottom playground, can your parents send a note, an email or let the office know please. Also, the same applies if you are going home with someone different.

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Books we are reading this term:



This term we are focussing on the following areas in Maths:



Year 6: Four operations with

fractions, ratio, proportion,

algebra, decimals, percentages, area, perimeter, volume and statistics.

Year 5: \div \times fractions, decimals, percentages, perimeter, area and statistics including timetables.

Science

Materials (mixture and separation)- Exploring different types of mixtures.

Materials (properties and changes)- Broadening their understanding of material properties.

Computing

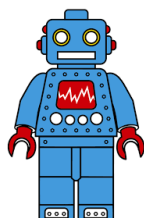
Programming (micro:bits)- programming and predicting what will happen.

Data handling (Mars Rover 1)- Identifying some of the types of data that the Mars Rover collects.

Design & Technology

Textiles: Stuffed toys- Designing and making a stuffed toy.

Electrical systems: Doodlers- Exploring series circuits and introducing motors.



Music

Film Music - Exploring and identifying the characteristics of film music.

PE

Target – throwing, kicking and accuracy

Invasion sports

Art

Drawing – Depth, emotion and movement.

Geography

What is life like in the Alps? – Considering the climate of mountain ranges.

History

Vikings- Investigating what the Vikings were really like.

RE

Why do people have to stand up for what they believe in?
- Thinking about religious freedom.

PSHE

Families and relationships – learning that families are varied.

French (KS2 only)

Portraits- describing physical appearance and personality.